THE LAUREL MUSIC SERIES

# Folk & Art SONGS

BOOK II



ARMITAGE

-Boston-C.C.Birchard & Co.

Petro. W. Dy Roma





# Folk Songs & Art Songs

FOR INTERMEDIATE GRADES

## M. TERESA ARMITAGE

BOOK 11.



C. C. BIRCHARD & COMPANY
BOSTON

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# INTRODUCTION

HE making of a song book for children is no longer a question of the mere assembling of songs that can be sung by children. Modern thought leads the educator into avenues of approach to the child's consciousness that were unsuspected a few years ago; hence, the makers of song books must assume a definite responsibility that runs in parallel lines to the path of the educators in other branches. The psychology of the child becomes an imposing factor and must be reckoned with.

For that reason (besides the important and more familiar considerations of merit in music and text, suitability and elements of popularity), great care and thought must be given to the purpose of reaching the child's sub-conscious being by simple formulae that can be embodied in attractively presented songs — songs that do not so much teach as suggest. Teaching, as an Art, has lately taken on a new aspect. Educators are learning from the children themselves how to teach children. After an incredibly long period of didacticism, we are beginning dimly to recognize the power of suggestion and the sterility of didactics.

So the maker of school song books must not lag in the progress toward fruitful school work. And it becomes peculiarly important in a book like this, devoted not to *Method* but to *Expression*, that no page shall contain waste material.

We must not be understood as in any sense minimizing the importance of music as it stands in the curriculum — an Art per se to be fostered and developed as a source of culture, refinement and happiness; but we emphasize the value of song as an educational force in a broader sense than hitherto has been taken into account; and the conviction that great good lies in the application of that principle has led us to make these books and dedicate them to the hidden potentialities of the youthful mind, so long misunderstood and underrated.

It is admitted by all that song is a powerful factor in establishing contentment and good-fellowship in every community. Our foreign-born citizens and their children, in their aspiration to become Americans, are undoubtedly influenced greatly by good-will mutually felt among themselves and in association with neighbors of another race, and there is no greater and more spontaneous expression of companionship and good-will than is to be found in song. In these books much space is given to Folk Song; and no less than fifty racial groups are represented by good and characteristic examples. It would be a shortsighted and wholly un-American policy to try to force our songs on the foreign-born to the exclusion of all other songs. In the first place, the effort would fail; their old songs would still be sung, and, moreover, would be sung in their original form and significance. But if the child of a naturalized foreigner is encouraged to sing the songs of his race in the language of his adopted country, it seems obvious that a definite step has been taken toward Americanization. Furthermore he will cheerfully learn and sing our songs when he finds he is not required to forego the familiar melodies of his race.

The texts associated with the folk songs in these books are largely from translations or adaptations of the original; and where that has not been advisable the words will be found to be related to the spirit of the music.

A feature which we believe will be of advantage from a practical as well as an

artistic standpoint, is the arrangement of numerous folk songs in canon form, or with counter-melodies. This cannot fail to arouse and sustain the interest of children, as novelty invariably does, and the presentation of a familiar tune with interesting variations or adornments immediately invests it with an entirely new significance. This treatment has been freely used throughout the books and is not confined to folk music, as will be seen from the many canons, rounds, and examples of counterpoint, composed especially for this purpose. But it is by no means necessary that these songs should be sung in parts. Practically every tune in the book is suitable for unison singing.

Our aim is to present music of positive merit from whatever source, always taking into consideration every factor that bears on the special purpose of the individual song. It clearly would be poor judgment to link a humorous text to serious music and equally unwise to offer an immortal melody with trivial words. We have drawn freely upon classic sources, but have not overlooked the melodious operas and songs that have achieved lasting popularity through an inherent vitality not always easy to explain, but which unquestionably exists. The body of original compositions by American composers is substantial, and

contains much distinctive material.

Analysis of the contents will show that practically all the problems developed in the study of music in the Fifth and Sixth grades, such as time, rhythm, mode, the function of accidentals, etc., are exemplified without unnecessary difficulties. Many of the songs can profitably be used for rote singing, but ample material will

be found for sight-reading practice.

Extraordinary care has been used in the selection and editing of the text matter in these books. The subjects range from mythology through history, fable, romance, nature, hygiene, physical and moral courage, good-fellowship and brotherly love, wholesome humor, with the cardinal graces of Faith, Hope and Charity. The classics — famous songs, operas, operates and oratorios — are represented by many examples never before used in school music, and the body of original composition will be found worthy of study and performance.

It will be observed that the mechanical adjustment of tune to text or *vice versa*, to which much attention has been given in these songs, must be of great assistance in dealing with rhythmic problems; the natural time values of mere spoken

declamation will give the rhythm of the music.

Favorable vowel sounds for notes in the higher register, a marked feature of these books, will make good tone-quality easier of achievement. Also that rare thing even in classic songs, syllable and word emphasis in coincidence with musical accent, will contribute greatly to intelligibility and fluency.

The books appear in the Students' Edition (vocal parts only), and the Teachers' Edition (voice and piano). The accompaniments, except where otherwise indicated,

are by Harvey Worthington Loomis.

We feel confident that the material in these books rightly used will mark an important step forward in the Education of the Child through Music.

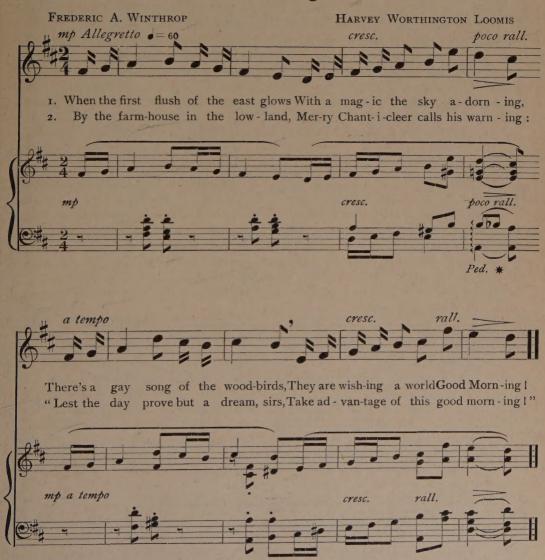
Editor and Publishers.

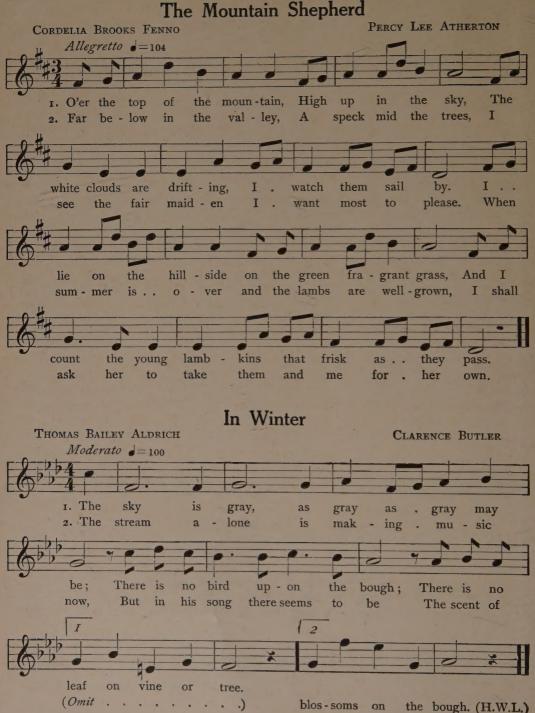
#### THE LAUREL MUSIC SERIES

# FOLK SONGS & ART SONGS

#### BOOK II

#### Morning





# Camping





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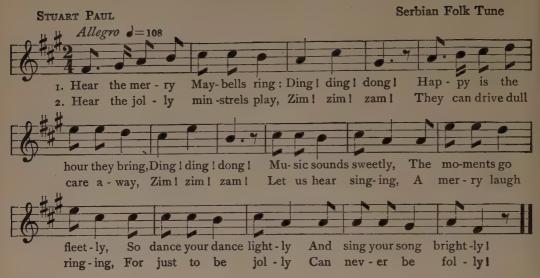
ev

# The Pilgrim Fathers



And I will dwell in the house of the Lord . . for

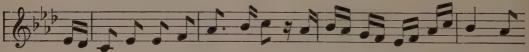
# The Joy Bells



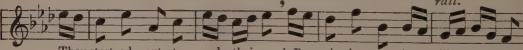
# Making History



- 1. The men who made our his to ry, Their prow-ess is no mys te ry,
- 2. By split-ting rails one youth be-gan; His mot-to was, "I will, and can!"



For they who made our his - to - ry Be - gan it . in . their boy - hood; And he be-came our no - blest man, The great, im - mor - tal Lin - coln!



They start-ed out to make their mark, By ris-ing ear-ly, like the lark, Thus, if like him, for right we stand, And keep our pur-pose pure and grand, a tempo



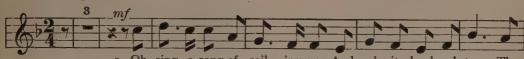
And "mak-ing good" from dawn to dark Be - gin - ning in . their boy-hood. We too may no - bly serve our land, The land that gave us Lin - coln.

# The Sailing Men

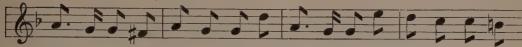
DAVID STEVENS

Con spirito = 84

TERENCE DARRELL



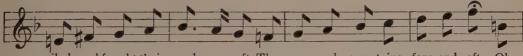
- Oh, sing a song of sail ing men, And make it loud and strong, The
   Oh, sing a song of gal lant Jones, And lift it to the sky, Who
- 3. Oh, sing a song of Law-rence bold, And sing it with a will; In
- 4. Oh, sing a song of Far ra-gut, And sing it loud and clear, Who



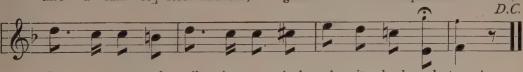
fear - less men who rode the sea To keep our Na-tion's ban -ner free. Oh, fought the foe-man blade to blade And met dis-as - ter un - dis-mayed; Oh, dy - ing words the cap-tain brave A mot - to to the Na - vy gave. Oh, braved the mines of Mo - bile Bay And by his dar - ing won the day. Oh,



sing of ships and hearts of oak, Of all the daunt-less throng Who sing of him whose sto-ried words Our an - nals glo - ri - fy; "I'll sing of him whose cour - age high Sets all our hearts a - thrill; Tho' sing of him whose stead - y eye Could mark the course to steer, And

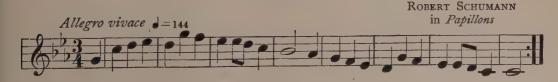


sailed and fought their wood - en craft, The men and cap-tains, fore and aft, Oh, nev - er yield or take to flight, I've on - ly just be - gun to fight!"Oh, seized in death's re - lent - less grip, He ut-tered:"Don't give up the ship!"Oh, thro' a rain of \{\} steel and lead, He gave the word:"Full speed a - head!"Oh,



loud and strong! make it sing a song sail - ing men, And gal - lant Jones, And lift to sing a song of a song of Law - rence bold, And sing it with will 1 sing and clear! Far - ra - gut, And sing loud sing a song

#### Scherzo











\* Sing the second stanza in A major, signature of three sharps.



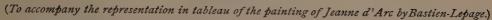
### The Inca \*

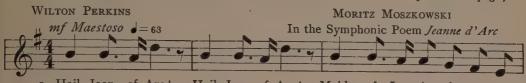


saw there, North-ward and south-ward, Mon-arch of the An - des. sun - light, Gleam - ing like sil - ver, Rush-ing to the riv - er. Where is riv - er. the In - ca, Mon-arch of the An - des?

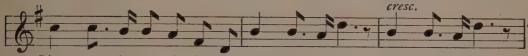
<sup>\*</sup> The name of the dominant tribe of Peruvian Indians previous to the Spanish conquest.

#### Joan of Arc





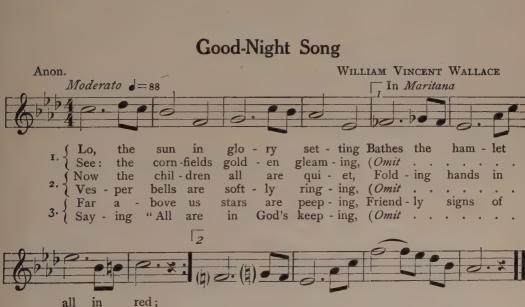
1. Hail Joan of Arc! Hail Joan of Arc! Maid of Lorraine whose sto-ry
2. Hail Joan of Arc! Home, friends and hopes re-sign-ing,



Lives on the page of glo-ry; Fair Joan of Arc! Brave Joan of Arc! Clad all in ar-mor shin-ing, Fair Joan of Arc! Brave Joan of Arc!



Maid whose ex - alt - ed name the ag - es re-vere. Forth rode with daunt - less faith for God and for France.



the

the

Lit - tle

See:

eve - ning pray'r;

Omit . love and

herds go

breez - es

ones of

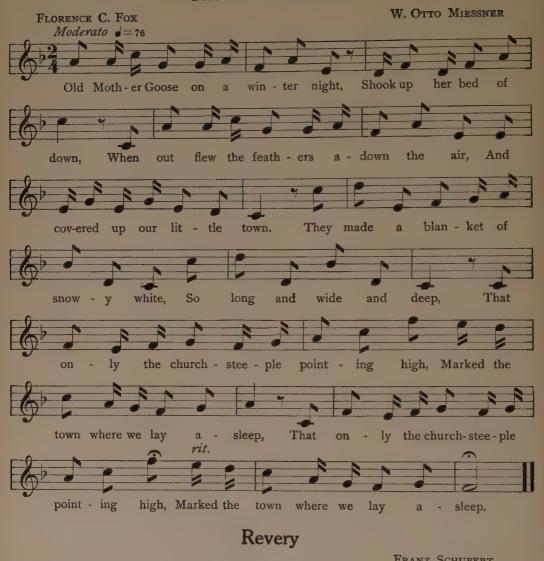
home

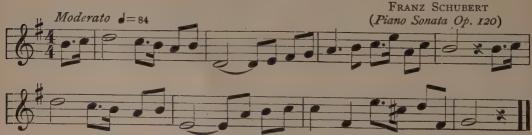
earth,

bed.

good - night."

#### The Snow Blanket



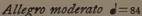


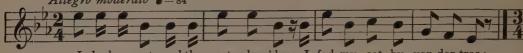
#### America for Me



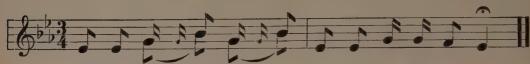
# The Barnyard Song

Kentucky Mountains Folk Song





- r. I had a cat and the cat pleas'd me, I fed my cat by yon-der tree;
- 2. I had a hen and the hen pleas'd me, I fed my hen by yon-der tree;
- 3. I had a duck and the duck pleas'd me, I fed my duck by yon-der tree;
- 4. I had a goose and the goose pleas'd me, I fed my goose by yon-der tree;
- 5. I had a sheep and the sheep pleas'd me, I fed my sheep by yon-der tree;
- 6. I had a pig and the pig pleas'd me, I fed my pig by yon-der tree;
  7. I had a cow and the cow pleas'd me, I fed my cow by yon-der tree;
  - 8. I had a horse and the horse pleas'd me, I fed my horse by yon-der tree;
  - q. I had a dog and the dog pleas'd me, I fed my dog by yon-der tree;



(Omit this measure in the first stanza . . Cat goes fid - dle - i - fee. Hen goes chim-my chuck, chim-my-chuck, Cat goes fid - dle - i - fee.

Duck goes quack,— quack,\*— Goose goes swish - y, swash - y,

Sheep goes baa,— baa,—

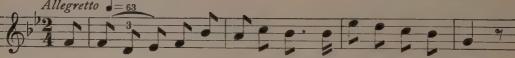
Pig goes griff - y, gruff - y,
Cow goes moo,— moo,—

Horse goes neigh,— neigh,— Dog goes bow, wow, bow, wow, \* With each stanza repeat the enumerations of the preceding stanzas, always ending with "Cat goes fid-dle-i-fee."

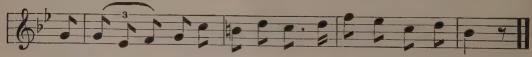
GEO. W. PENNINGTON

#### Forest Fires

VICTOR N. PIERPONT



- 1. "There nev er is smoke with-out a fire," We've of ten heard it said,
- 2. I sing of the love-ly wood-land flames That kin-dle thro' the fall
  3. They flash in the breeze like liv-ing coals, Yet send no sparks a bove,
- 4. And when, as the sun has gone to rest And for est col- ors die.



But think of the fires that yield no smoke And leave no em - bers dead!

On fo - li - age gold and green and red, With-out a smok - y pall!

And long as they burn they light our hearts With wondrous na - ture-love.

A glow, as of all the world a - fire, Il-lumes the eve-ning sky.



el - fin

lit - tle

pip - ers



re - flect - ing heav - en's light.

the brow of Beau - ty's queen.

tion, .

treas - ure, .

And found

last

At

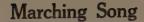
a

to

gem

grace



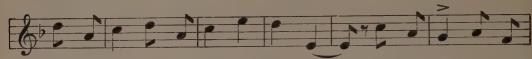


CARL ENGEL

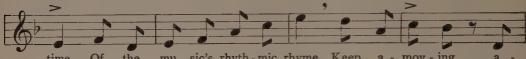


1. With a song swing a - long, In a meas-ure firm and strong,
3. With a "left!" and a "left!" And a - gain an - oth - er "left!"

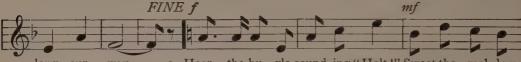
5. Mile on mile, mile on mile, 'Neath the morn-ing's cheer - y smile,



Head e-rect, eyes in front, square shoul-ders; . Keep in tune, keep the Keep in touch with your neighbor's el-bow; . With a "hep!" and a We ad-vance to the live-ly ca-dence; . Life is joy, life is



time Of the mu sic's rhyth-mic rhyme, Keep a - mov-ing a "hep!" Ev - 'ry march - er keep in step To the mu - sic that joy To each ea - ger girl and boy, As they're march-ing while



long our way. . . 2. Hear the bu-gle sound-ing "Halt!" Sweet the mel-low sounds so gay. . . 4. Once a-gain, com-mand-ing "Halt!" Bu-gles sound the bu-gles play. . .

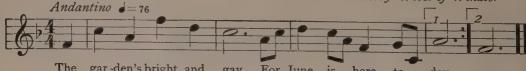


strain; Comes the sig - nal: "For-ward, march!" Now we're off a - gain! strain; Then we hear the "For-ward, march!" Now we're off a - gain!

#### Canzonet

EMILY LOWELL

OTTO NICOLAI In The Merry Wives of Windsor



The gar-den's bright and gay For June is here to - day; So sing a can - zo - net Of rose and mi - gno - (Omit) nette.

#### The Year of Jubilo



III

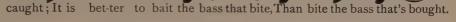
# Ring the Bells



The year is . dy - ing in the night; Ring out, wild bells, and let him die. The year is . dy - ing, let

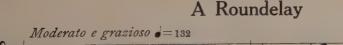
him go; Ring out the false, ring in . the true.

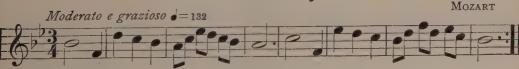






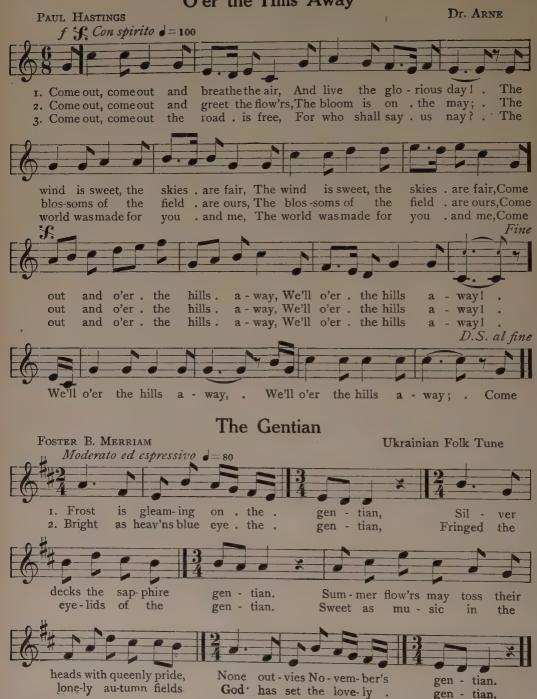
lead - er, Do not fail to give us all we want. plant - ed there by our good-ness, Do not fail to give us all we want. in praise of your \* From Indian Action Songs by Frances Densmore, C. C. Birchard and Co.

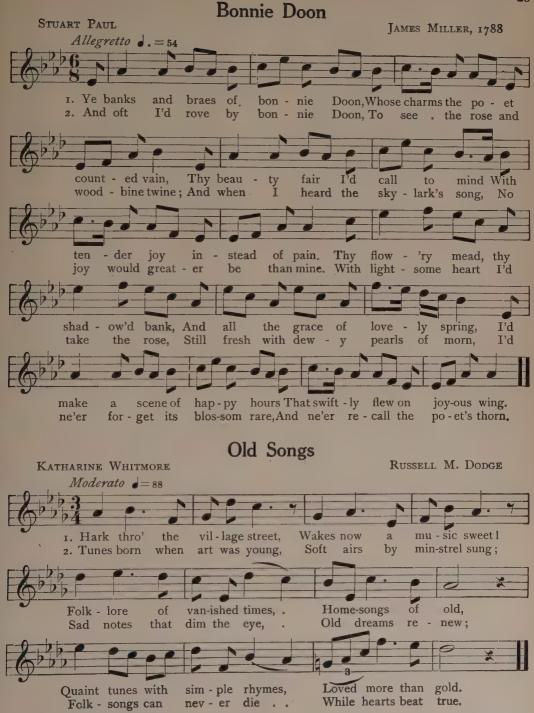


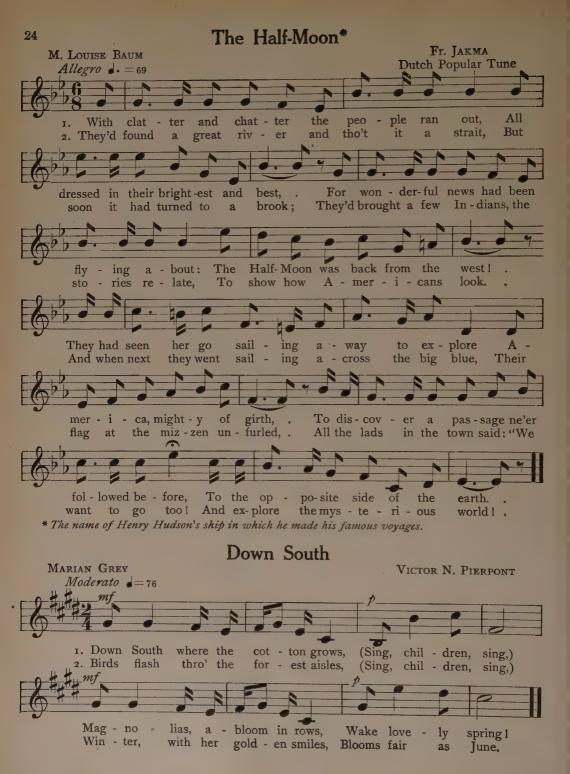


The pupils may compete in writing words for this tune.

V. E







25 Sun and Song FREDERIC MANLEY HARVEY WORTHINGTON LOOMIS Allegro con gioia .= 100 my heart, my heart, to be out in the sun . and sing, . To sing and shout in the fields a - bout, To sing and shout fields In the balm and the blos-som-ing To **FINE** Sing low, bird in the tree! Sing sing ! oh bird sky!. And hon - ey - bees dark - en the in the beds, Where ev flow ver 'ry ban - quet spreads, D.C. al Fine There are none of you glad There are as none, . The Falls of Minnehaha EDITH BATTELL (Round) ROBERT Z. GRAHAM Vivace = 152 II sky - ful of stars, laugh and fays, mer - ry as a

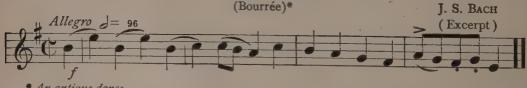
falls of the Min - ne - ha -

the

out

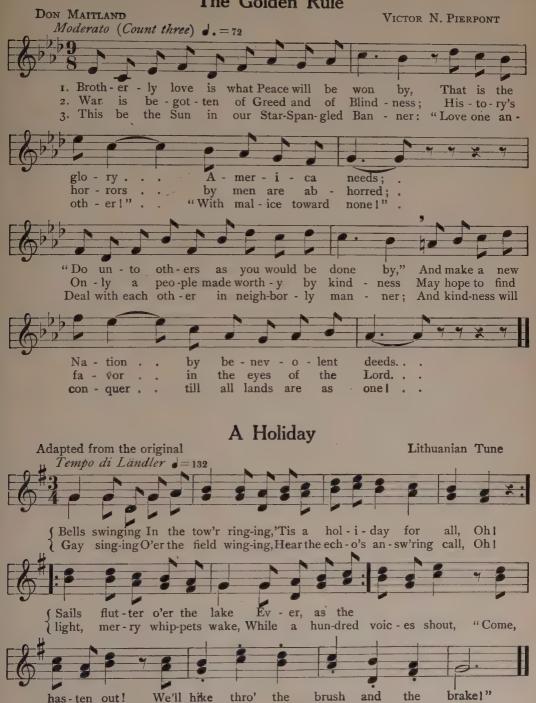


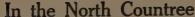
#### A Violin Echo

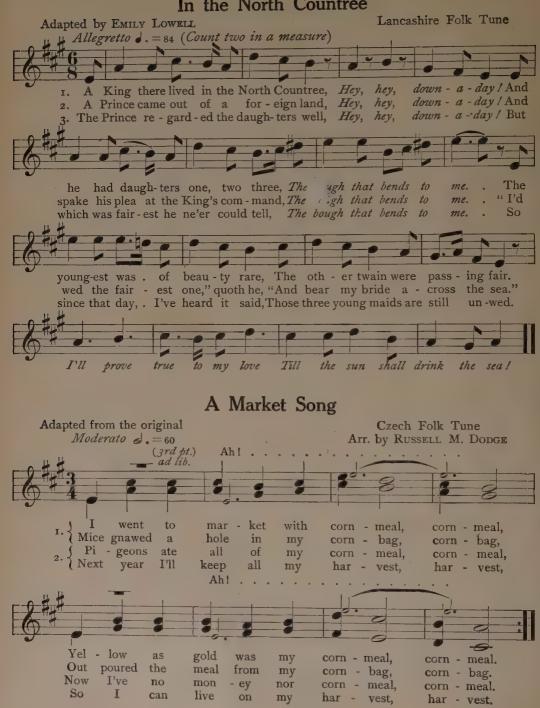


\* An antique dance.

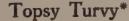
#### The Golden Rule

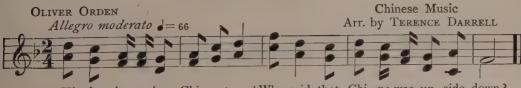












Hi lo sing a ring, Chi-na-town! Who said that Chi-na was up-side down? Hi lo sing a ring, U. S. A.! That's up-side down in the night, they say.

(Omit)

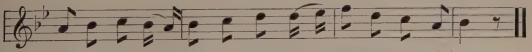
<sup>\*</sup> The Sop. and Alto are separate tunes; The Altos sing 1st stanza alone.







- gip sy, 1. Old Meg she was a
- And lived up on the moors; Her 2. Her ap - ples were swart black-b'ries, Her cur - rants, pods o' broom; Her
- 3. Her Broth-ers were the craggy hills Her Sis - ters, larch - en trees; A -
- 4. And ev ~ 'ry morn, of She made her gar-land-ing, wood - bine



bed it was the brown heath turf And her house was out wine was dew o' the wild white rose, Her book a church-yard tomb. lone with her great fam - i - ly She lived as she did please. wove, and she would sing. She dark glen yew ev - 'rv night the

<sup>\*</sup> A character in Sir Walter Scott's novel Guy Mannering.

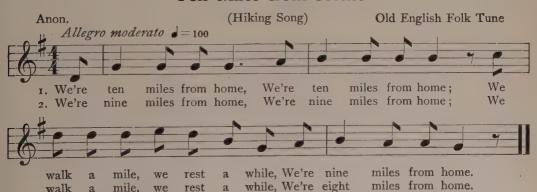


### The Town Crier



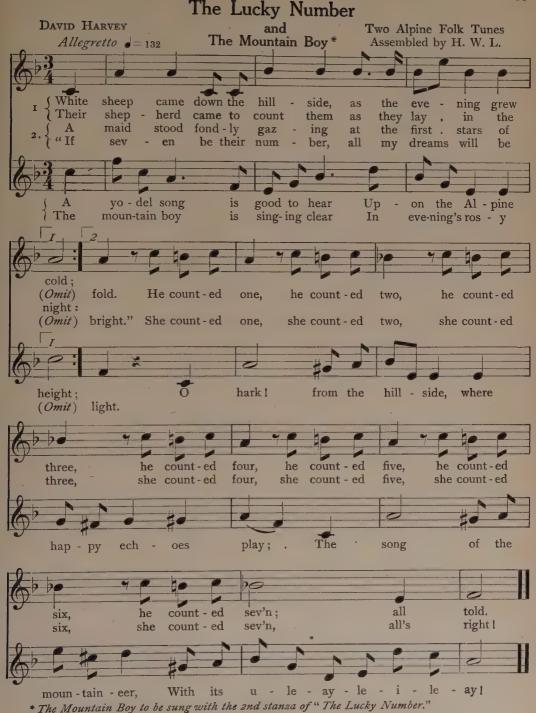
\* Introduced in Wagner's "The Mastersingers of Nuremburg."

#### Ten Miles from Home

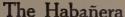


(Repeat, subtracting a mile each verse, till the last: "And now we're at home!")





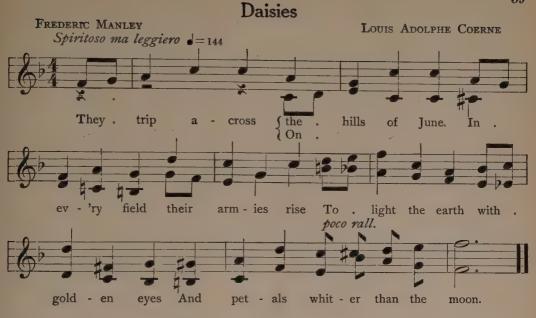


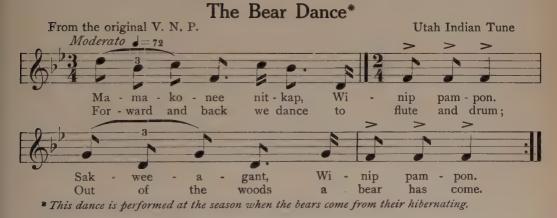




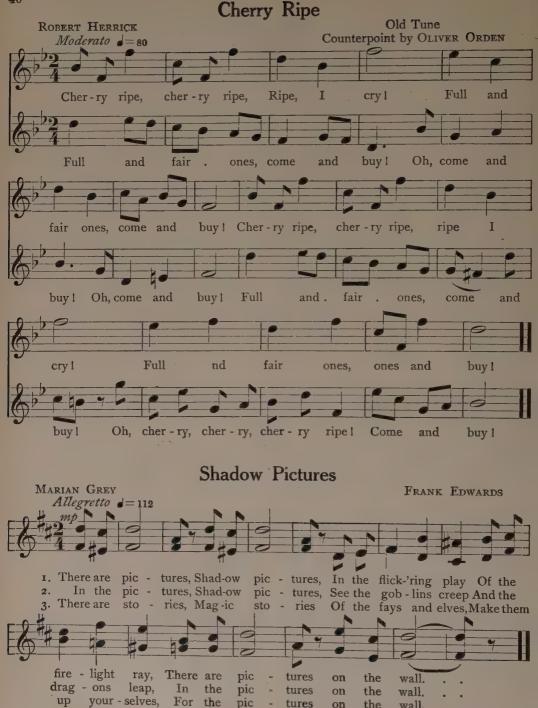
flow'rs to strew thy way, I got me boughs off man - y a tree. break of day, And brought thy sweets a - long with thee. But thou wast up at











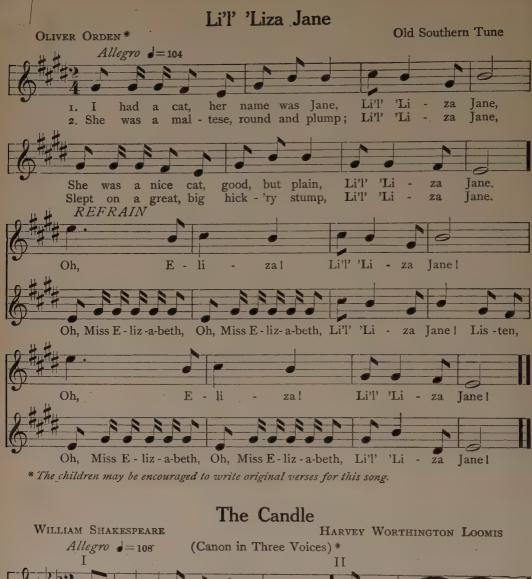
tures

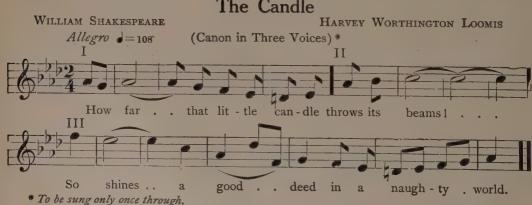
the

wall.

on

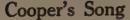








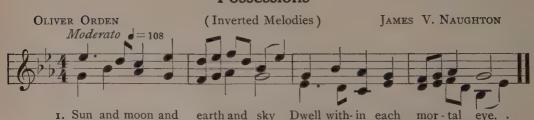
From "In This Our World," Copyright, 1889, by SMALL-MAYNARD Co. Used by permission.





Pupils tap on desks with pencil or ruler with the notes indicated by \*.





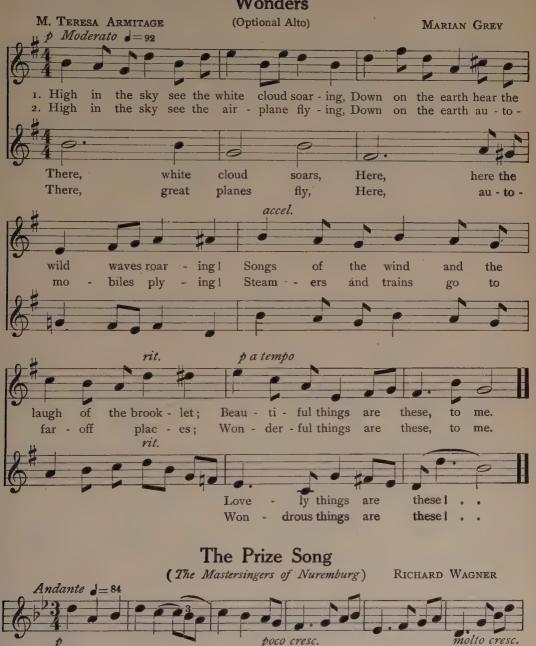
2. Joy and beau-ty, Spring to life with - in . the heart. love and art



## The Organ-Grinder



## Wonders



#### After the Storm



# A Song for August





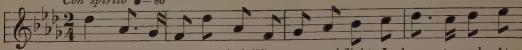


# The Rising of the Lark

From the Welsh of TAL HAIRN

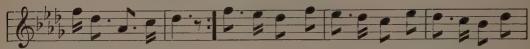
Con spirito = 80

Welsh Folk Song



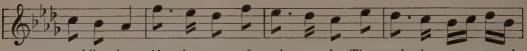
Rise, rise, thou mer - ry lark, Whose up - ward flight I love to mark At Leave, leave the mos - sy lair; With light wing cleave the yield - ing air And Night's lin-g'ring shades are fled, And Phoe-bus, from his o - cean bed, Thro'

Oh, let thy mu - sic sweet His pres-ence with glad wel-come greet In

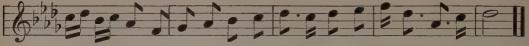


ear-ly dawn of day; car-ol forth thy lay! eth-er wings his flight. measures of de-light. Rare and sweet the hon-ied note That swells within thy

High-er yet, and high-er fly, Still soaring up-ward



war-bling throat, Ah, the stream of mel - o - dy That steals the rap - tured thro' the sky; Like as when, o'er E - den's grove, Un - to the flow'rs and



soul a - way! Glad her-ald of the gold - en day, My blessing go with thee! crea - tures there, You first did tune to mu - sic rare, A mer - ry song of love!

# Sweet and Twenty

H. W. L.

Allegro giocoso = 76

(Round)

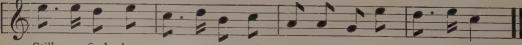
HILTON



Twice one, with four times sev - en, mi - nus ten, Co - rin - na's age!

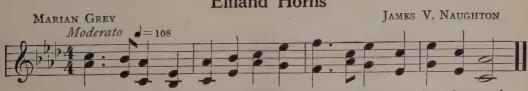


Add a lit-tle ci-pher, then sub-tract twice nine-ty, if you care to prove the guage.



Still we find her years no more Di - vid - ing ten times eight by four.





Horns of Elf - land faint - ly sound To call the ech - oes hov-'ring round.

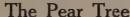
#### October Music



sing-ing at my case-ment: "Maid, wherefore sigh? My song can nev- er die."

#### In Scotland







3 What is there in the nest?

A very pretty egg.

Egg in the nest, Nest on the bough, etc.

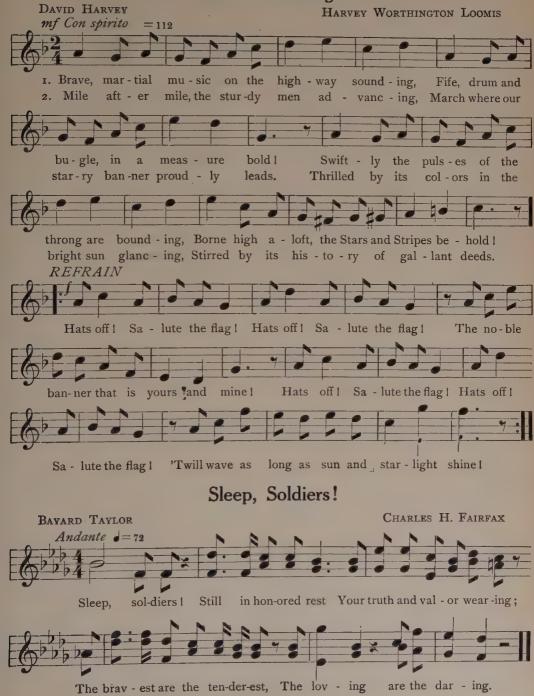
A wery pretty bird.

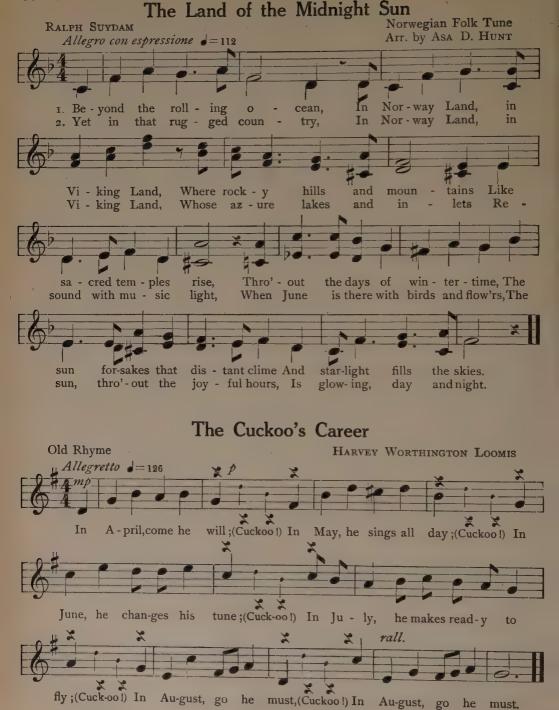
Bird in the egg, Egg in the nest, etc.

## A Travelogue



## Salute the Flag!









ho! .



Sing tra-la - la 1 For Jack is back a - gain,

Hey!

ho!

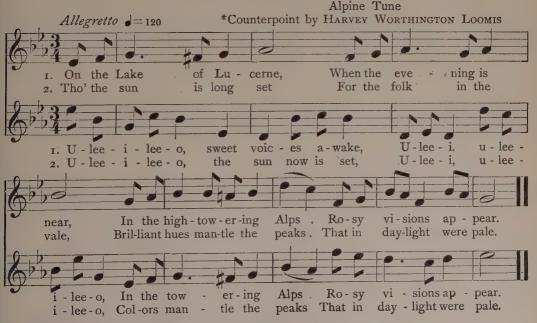
# Moonlight



<sup>\*</sup> If desired, the music of the upper staff only may be sung.



# Afterglow

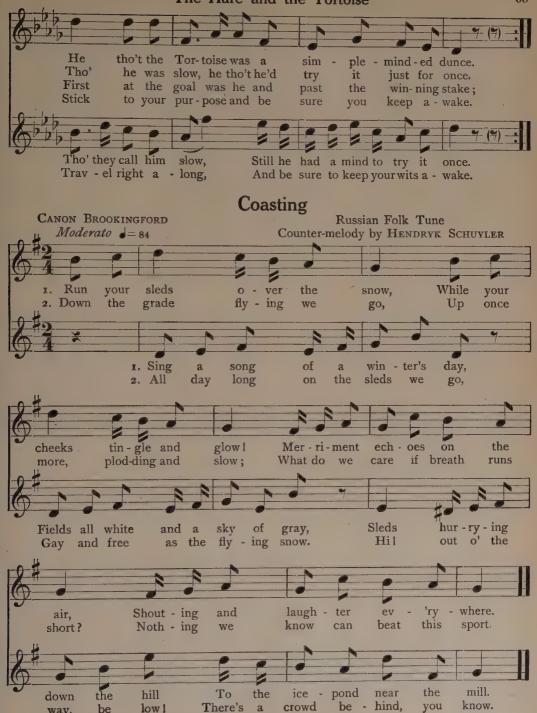


<sup>\*</sup> The two melodies should be learned separately.

#### The Hare and the Tortoise



\* The two melodies should be learned separately.

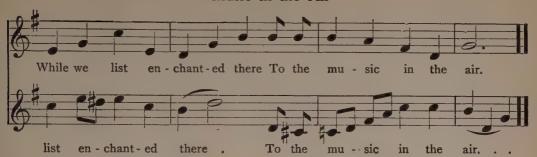


be

way,

#### Music in the Air









### Masquerades

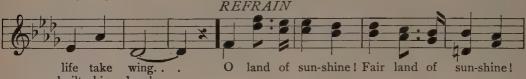


MARIAN GREY

The Land of Flowers (Humoresque) ANTONIN DVOŘÁK Allegro grazioso d = 88 r. Down be-yond the realm of frost, Where win - try winds have never crossed, There 2. There No-vem - ber brings but cheer, And e - ven for the dy - ing year De -

a land of bright e-ter-nal spring, . . There from June to a-mong the cem - ber weaves a gown of scent - ed flow'rs; There

a-tune, The sor - did cares of gold - en June, With sky and sea and earth no need of words, The God of Youth has sing - ing birds, Whose mes- sage has



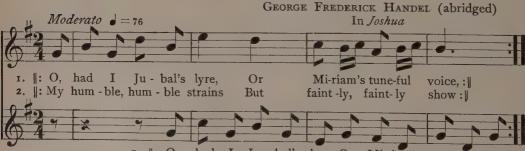
built his bow'rs.

Realm where a smil - ing joy a waits!. 0 bright land of flow - ers,



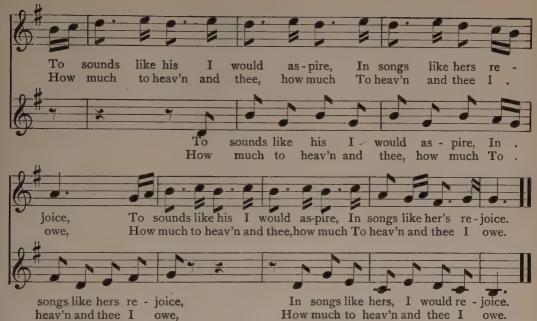
Sweet land of flow - ers! "Welcome!" is bla-zoned up - on

# O Had I Jubal's Lyre



had I Ju - bal's lyre, Or Mi-riam's tune - ful voice.: | I. N: O,

hum -ble, hum - ble strains But faint - ly, faint - ly show:





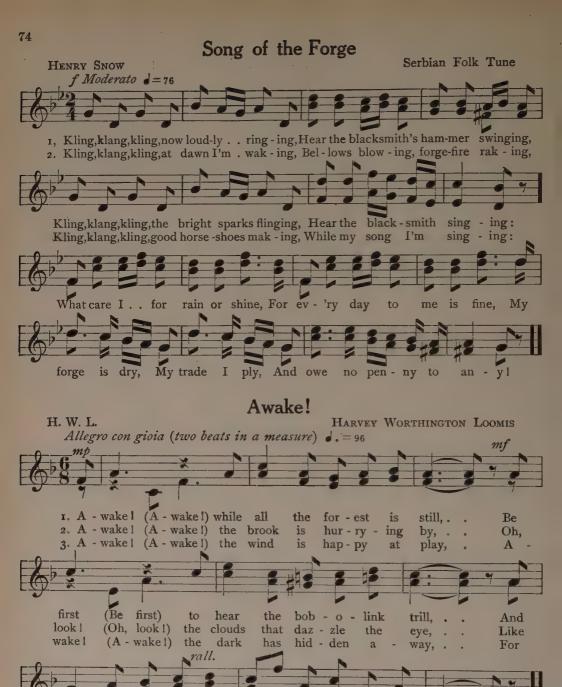
#### Leaves

(Canon in the 2nd above) HARVEY WORTHINGTON LOOMIS EMILY LOWELL Allegretto -= 63 1. Blades of grass and fern - fronds Shin - ing 'mid the wood land, Some are shaped like bird -2. Some are sharp as knife - points, Shin - ing 'mid the Blades of grass and fern - fronds Some are sharp as knife - points, Some are shaped like there Is wrought by na - ture's art!.. leaf that grows Some are like star - ry snow flakes, And oth - ers like heart.. Beau-ti-ful all the leaves wood land. that grow; Some are like star - ry flakes bird wings, of snow. Sweet Wild April WILLIAM FORCE STEAD GEORGE Y. HUME (abridged) Moderato . = 84 1. O sweet wild A - pril Came o - ver the hills, He . skipped with the winds sweet wild A - pril, Wher - ev - er you went 2. O The, bond-age of win -3. 0 sweet wild A - pril, The blithe, the brave, Fell a - sleep in the fields And he tripped with the rills; His rai - ment was all of the ter Was bro - ken and rent; Sank elf - in ice - cit and By wind less wave, And Jack - in - the - Pul - pit preached rit. daf fo - dils, Sing hi, . . sing hey, . . sing ho l frost-gob-lin's tent, Sing hi, . . sing hey, . . sing ho l o - ver his grave, Sing hi, . . sing

hey, . . sing

hol





the

top

pro - ces - sions

the King of

the

of

the

morn - ing

world

gels cross-ing

has o-pened the

the

the

hill.

sky.

day.

see

white

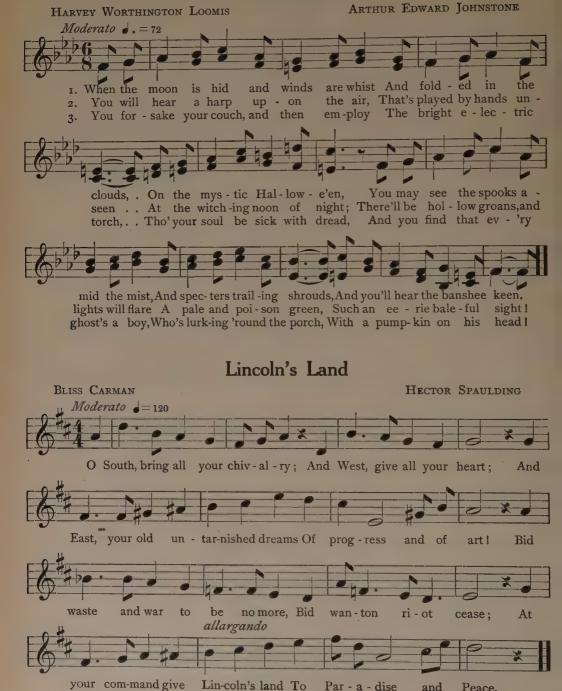
God,

#### Westward Ho!



pray, gen-tle Jane, let my Dame's lame, tame crane Drink and come home a - gain.

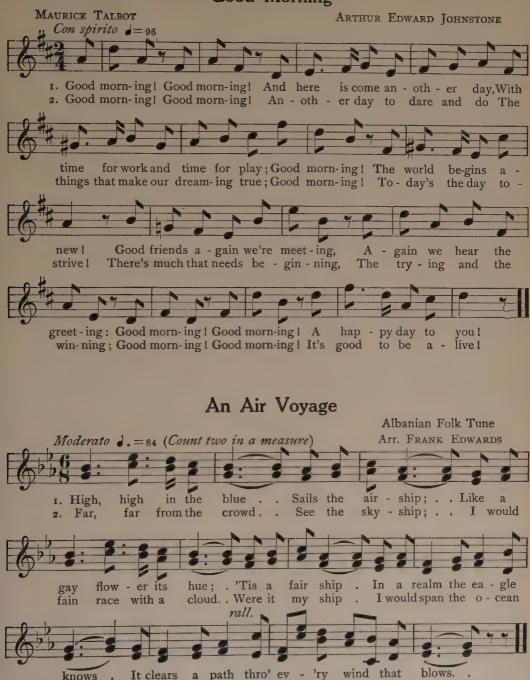
#### Hallowe'en



and

Peace.

### Good Morning

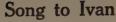


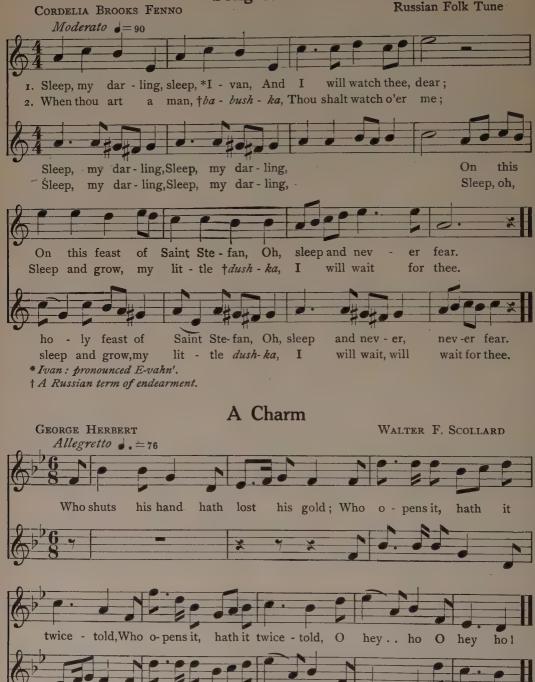
the world would lie . be - neath my

. And all

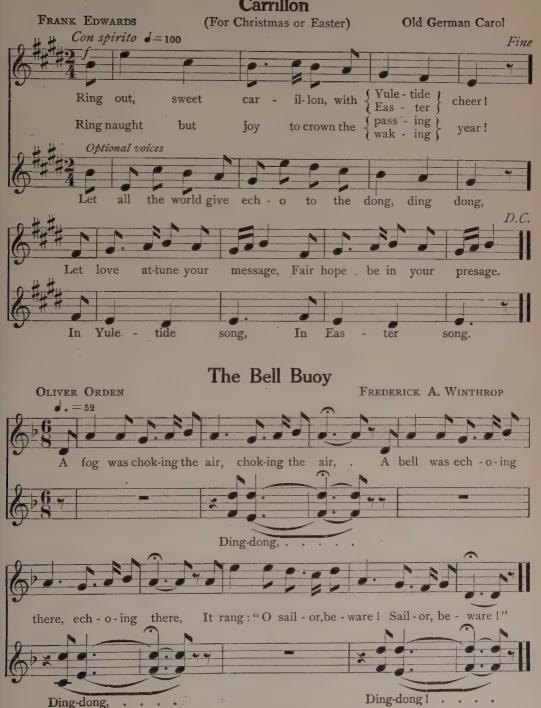
ways,

gaze.



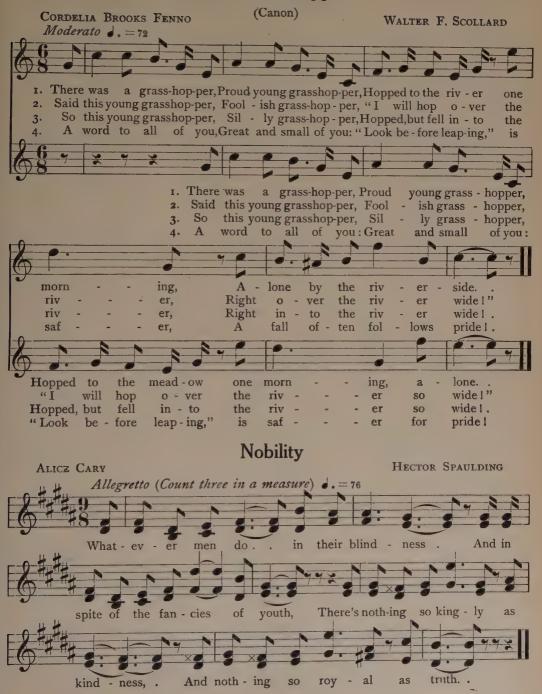








# The Grasshopper





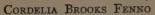


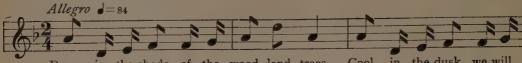
maid

maid

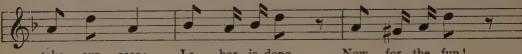
en, sing.

Ah, love - ly Ah, love - ly





1. Deep in the shade of the wood-land trees, Cool in the dusk we will 2. Off once a gain when the dawn shows pale, Out on the wold lies the

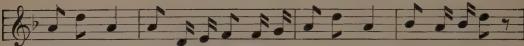


take our ease;
gip - sy trail;

La - bor is done, Shoul - der the pack, Now for the fun! Yon - der the track,



Rol-lick-ing, frol-ick-ing folk are we! Smooth is the turf where we \*Pat-ter-an, pat-ter-an, fol-low we! None may dis-pute where the

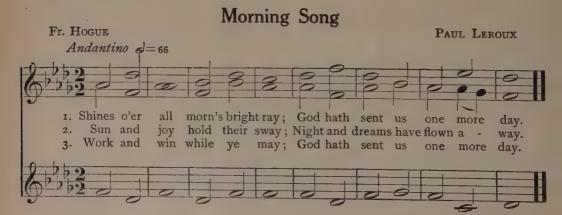


gai - ly dance, Soft is the moss when our feet ad - vance; Sor-rows de-part, gip - sy goes, Home is the place where the camp-fire glows; Short is the way,



Light is the heart, Mer-ri-ly, cheer-i-ly, one, two, three! Hap-py the day, †Rom-a-ny, Rom-a-ny, proud and free!

\* Patteran: a sign, usually of grass or twigs, left on the road at intervals by gipsies to indicate their course to other gipsies.
† Romany: Gipsy.



### Romeo and Juliet



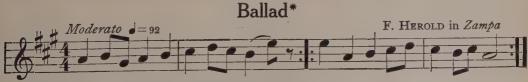
#### A Valentine



# A Cavalier Song\*



\* The singers must strictly follow their respective lines, observing the repeat marks as shown. The empty measures at the end of the upper part are to be disregarded by the singers.



<sup>\*</sup> The pupils may compete in writing words for this tune.





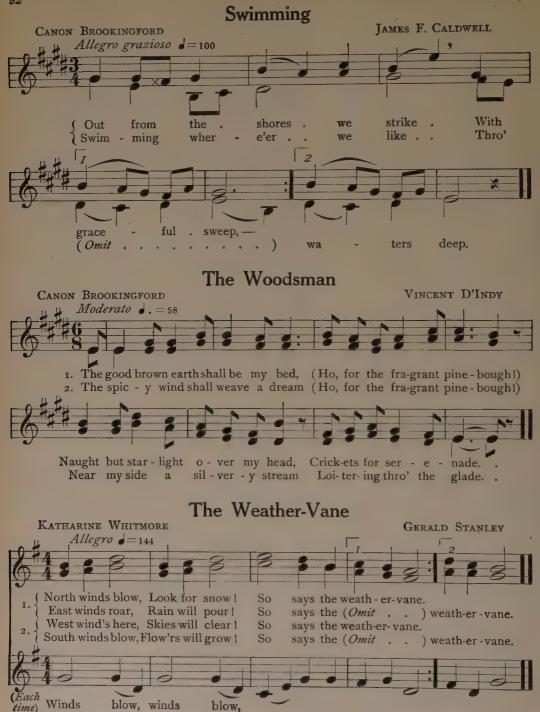
much the rose - bud loved her The vio - let nev - er knew. cloud came out of sky - land And hid the moon-beam white. jew - elled orb re - splend - ent Ne'er saw the ti - ny spark.







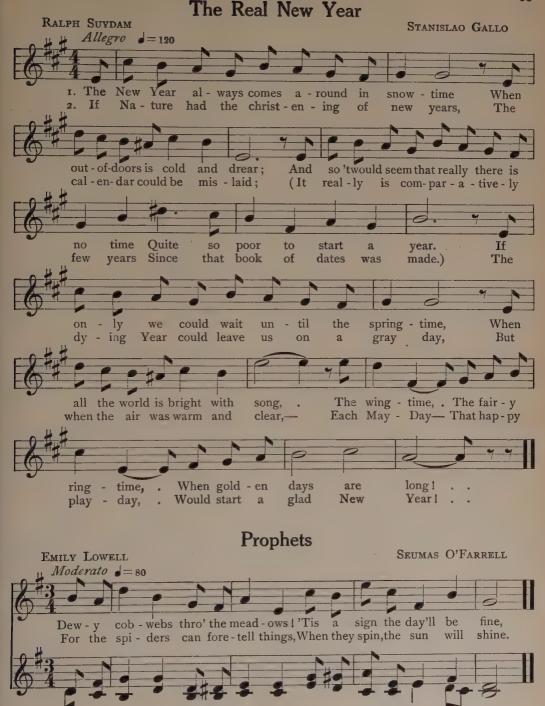
ted to the prime melody.





# The Apple Tree







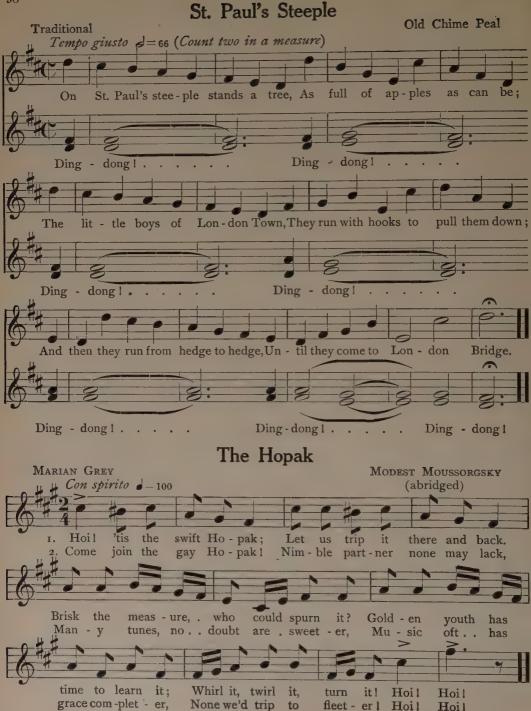
VIKTOR PARMA



sign warn-ing me of the storm; Thanks to thee, O Ma - ni - do. sky where thy voice now is heard; Thanks to thee, O Ma - ni - do. come in the might of the storm, Yet he keep-eth us from harm. \*From Indian Action Songs by Frances Densmore, C. C. Birchard & Co.

### When the North Wind Blows

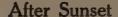




# The Whispering Stream



<sup>\*</sup> A ship's bell sounds two taps for each hour of the watch, and one tap for the half hour. "Eight bells" is eight, twelve and four o'clock.

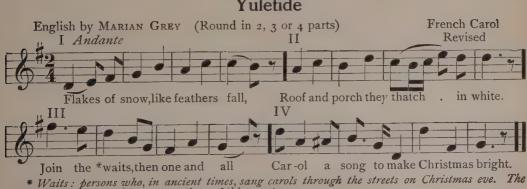




## Consequences

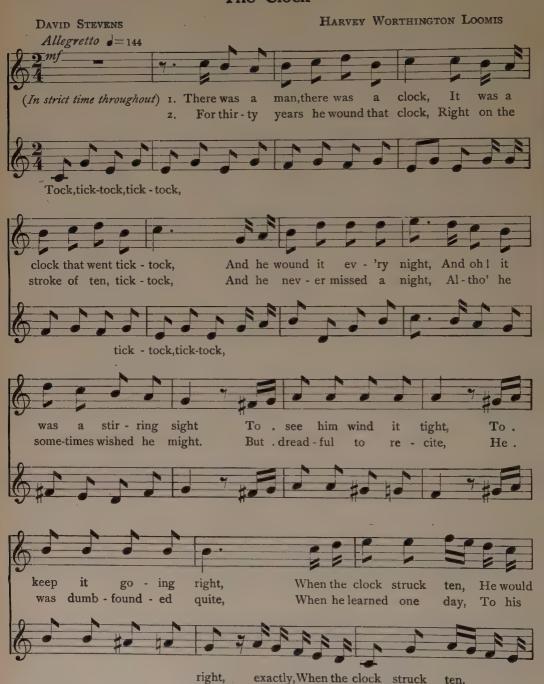


#### Yuletide



custom is being revived in some sections of this country.

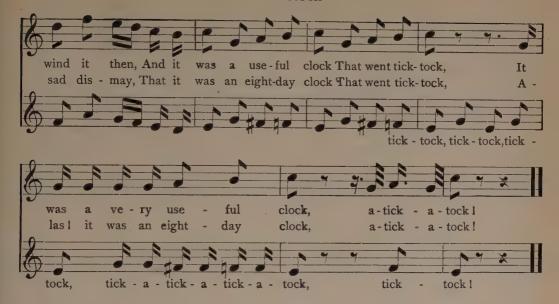
## The Clock



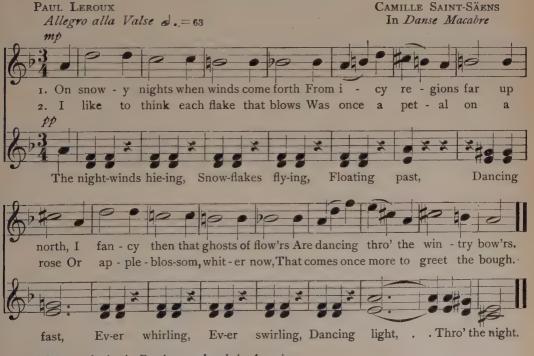
quite, they tell us, When he learned one

ten.

day,



#### Flower Ghosts\*



<sup>\*</sup> This tune begins in D minor and ends in A major.

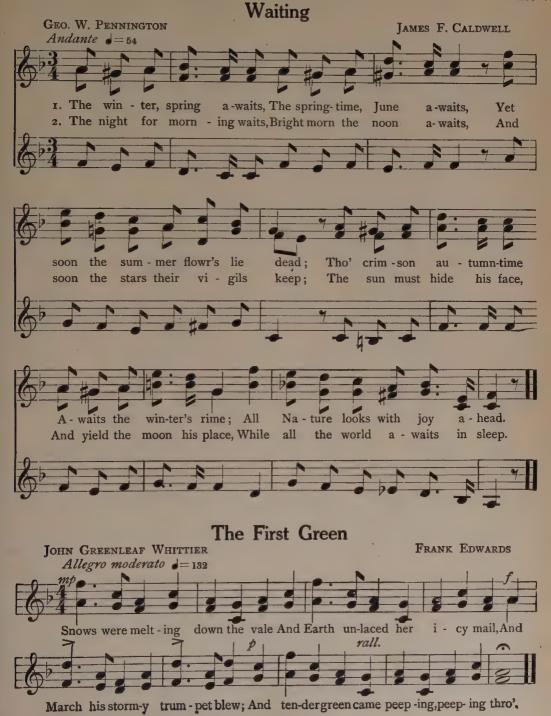


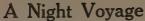
#### Kindness to Animals

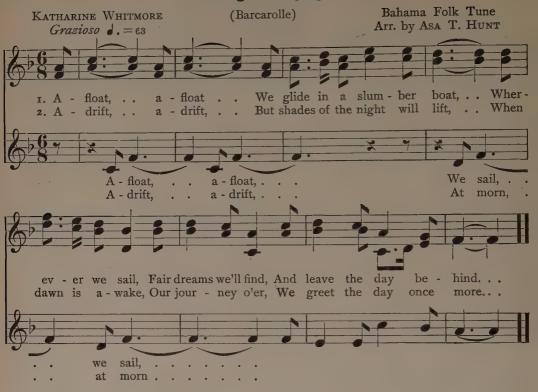


\* Sections I and II alternate, at each comma, both singing the last four measures.





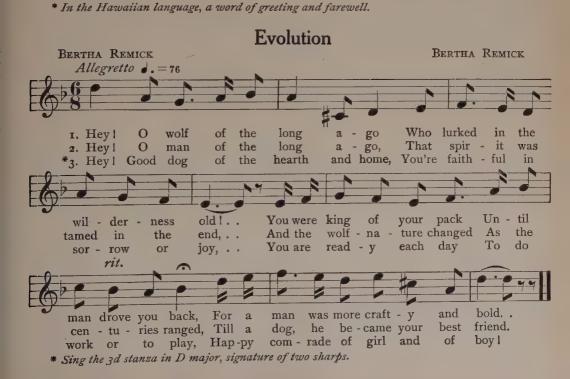




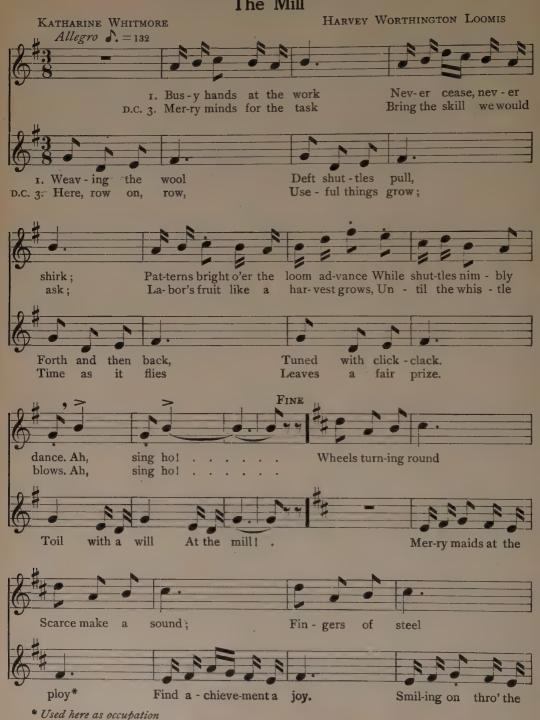
# Two Precepts

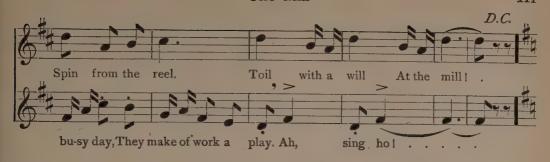


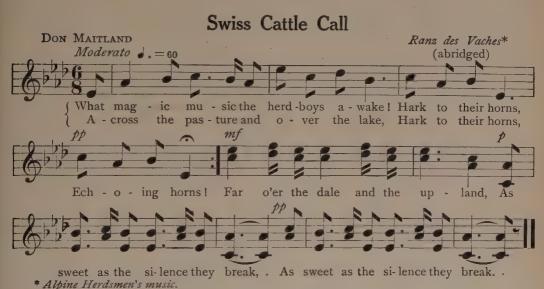


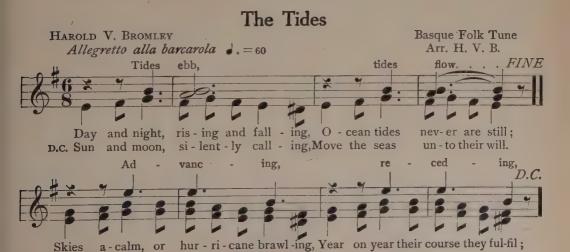












Spring's Apology



# A Spring Song

HARVEY WORTHINGTON LOOMIS Allegretto moderato = 76 Now hap-pi-ness is in the air, And joy is in the blood, And glad - ness ris - es ev - 'ry-where From val - lev

and from wood.



#### **Sweet Potatoes**



SO

by

Hap - py

flow

mid -

er

night,

- like,

When

Hap - py

the

winds

bv

blow I

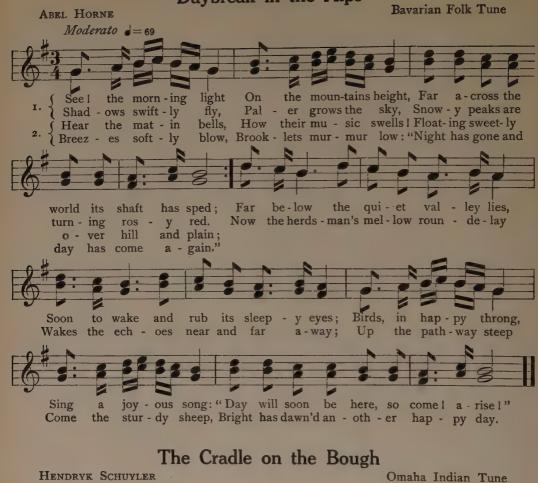
day I

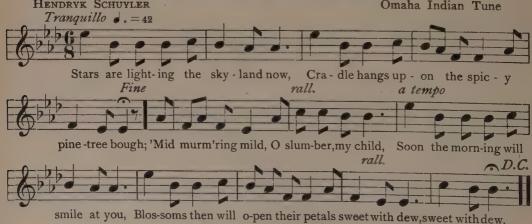
## A Lesson from the Desert







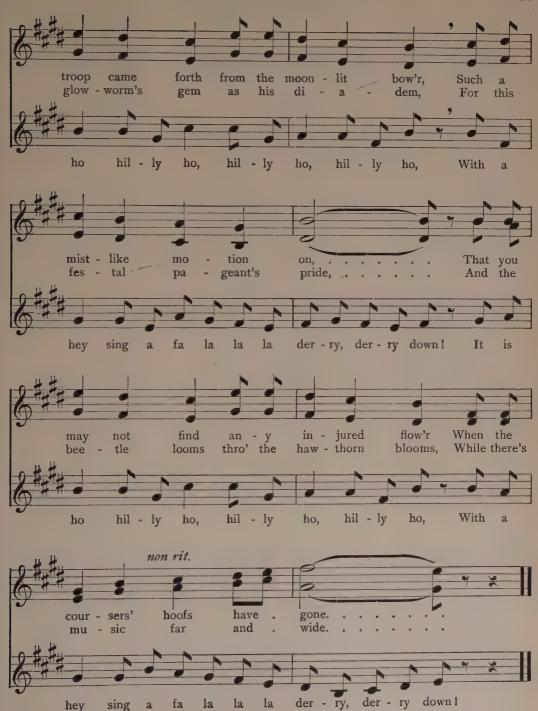


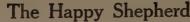


The Magic Disc









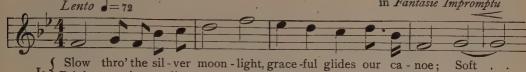


# A Night in June

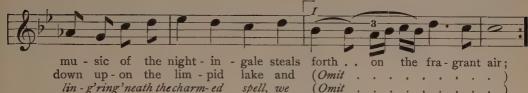
DON MAITLAND

3. Dream,fair

FRÉDÉRIC CHOPIN in Fantasie Impromptu



Slow thro' the sil-ver moon-light, grace-ful glides our ca-noe; Soft. Bright, ev-'ry ra-diant star-eye, shin-ing out thro' the blue, Peers. D.C. eve, Mag-ic hour of June - tidel Pause, O, time in your flight! Here,





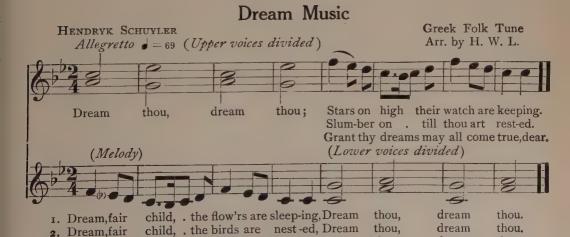
views.. its re-flec-tion there.. sing.. to the Queen of Night..

2. June, sis - ter month to
3. Flow'rs dream be - neath the

D.C. al Fine

rall.

May! Win - ter may have his day, Now he's far a - way. Sweet sum-mer moon Gleam-ing a - bove the dune, While the breez-es croon. Sweet sum-mer



thou,

dream

thou.

child, . till morn is new,dear,Dream



Makes

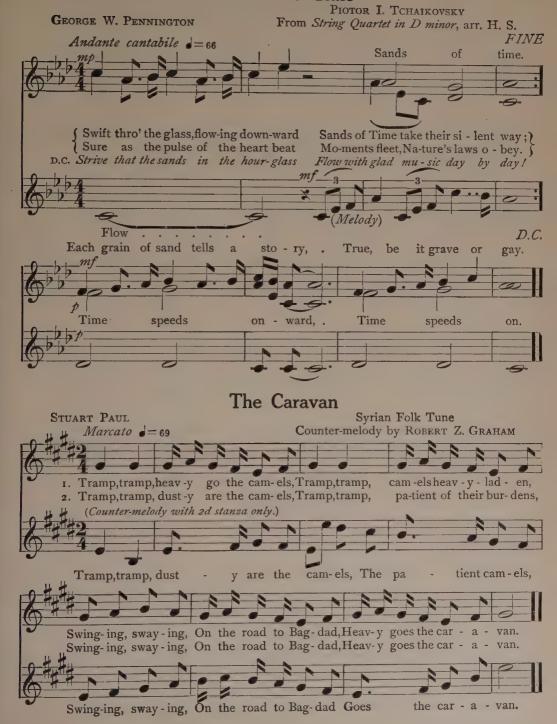
the

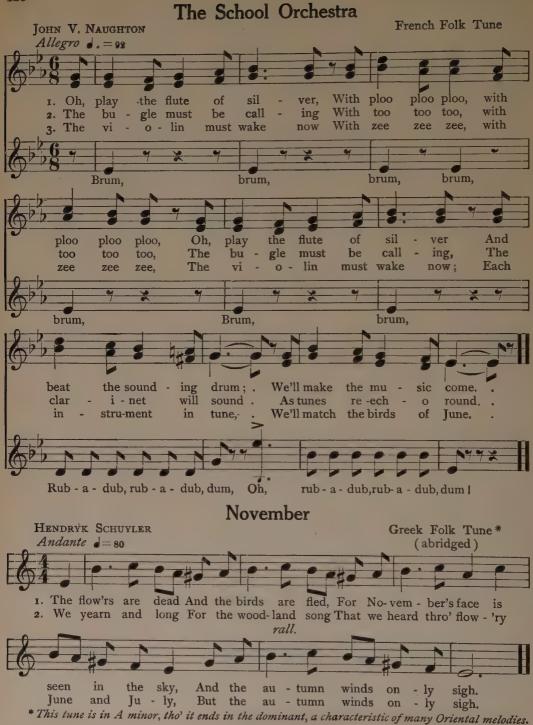
heart .

Glad .

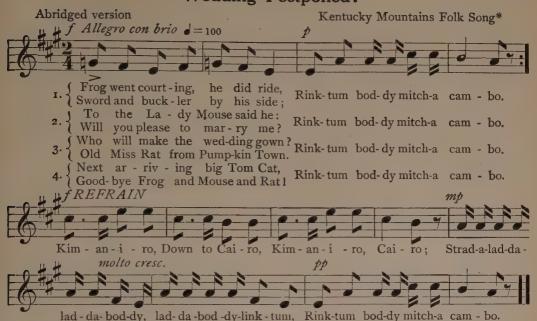
and

strong.





# Wedding Postponed!



\* " Lonesome Tunes," The H. W. Gray Co.



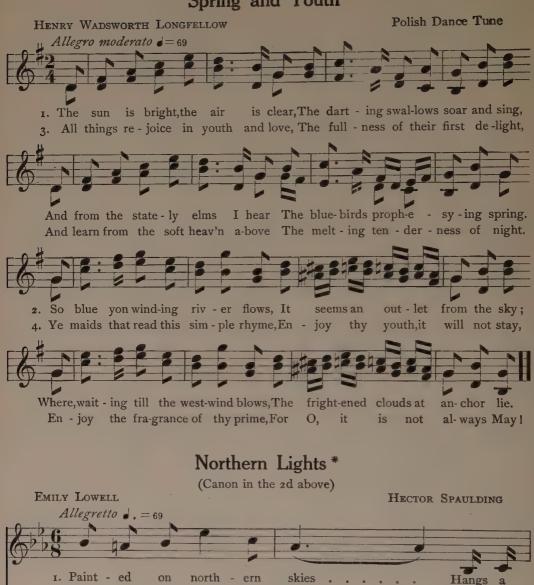
ev - 'ry hand," Because," said he, "I un - der-stand It can - not be pre-vent-ed."

ge-nial sun, And as for rain, well I for one, Don't like to get my feet wet!"

I am free, And while I have my health," said he, "I'm bound to be con -tent -ed!"

<sup>\*</sup> Courtesy of Youth's Companion.

# Spring and Youth



lam - bent

hues

cal,

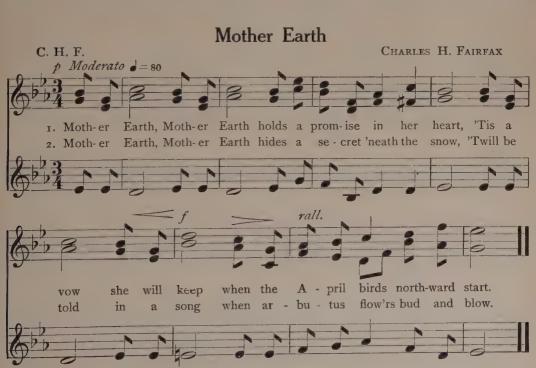
- I. Paint ed on north - ern
  - 2. Mag i cal lam - bent

With

2. Mag - i -

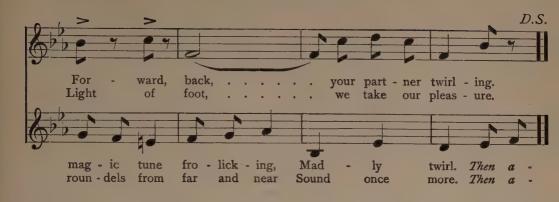
<sup>\*</sup> The Aurora borealis.





# The Village Dance

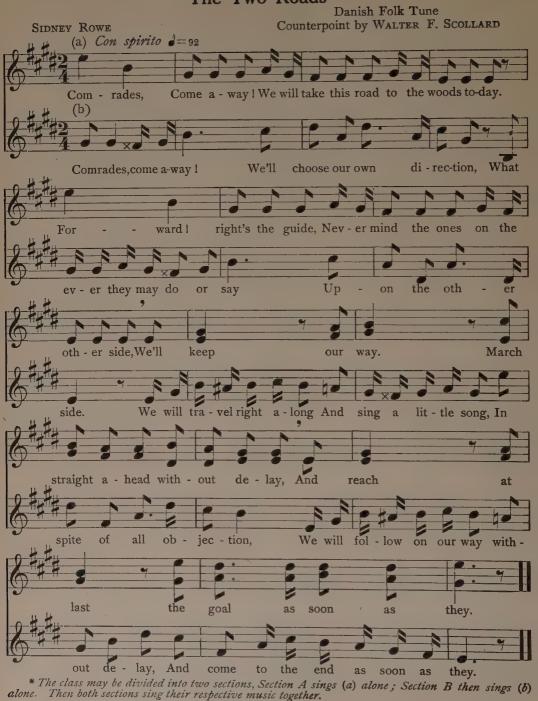




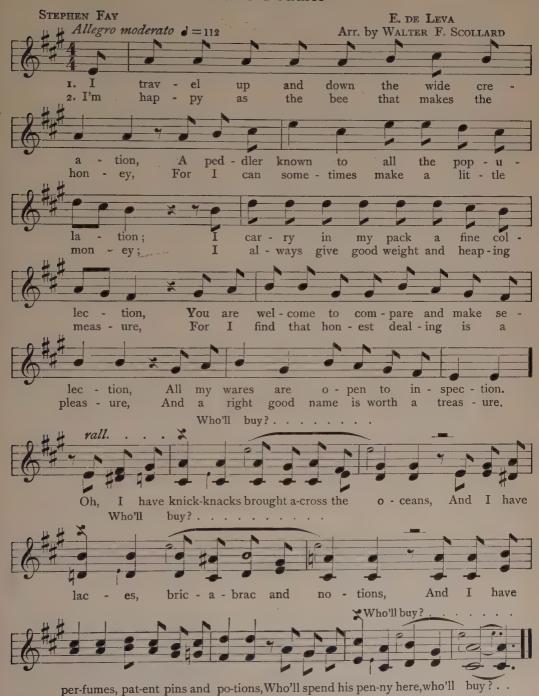
## To a Rose



## The Two Roads\*

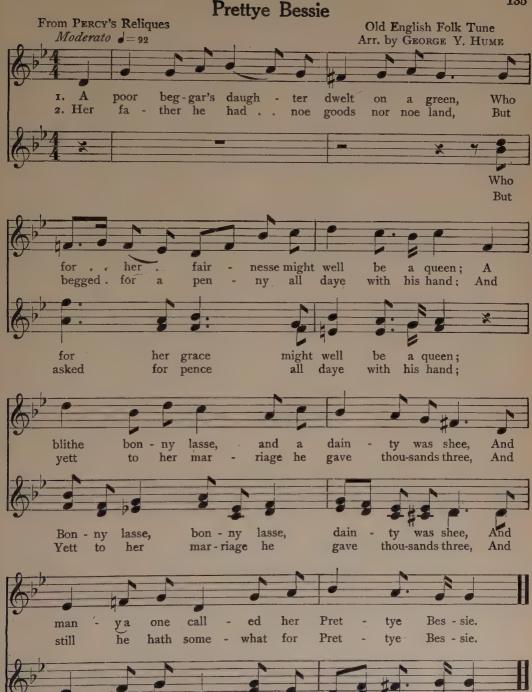


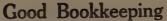
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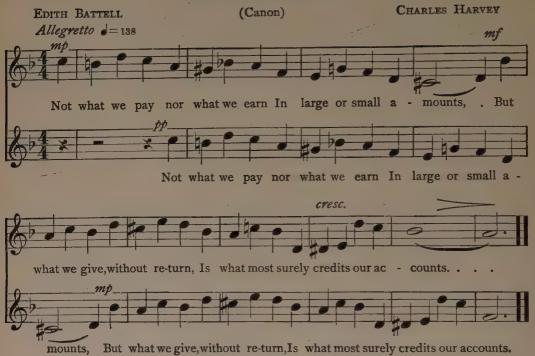


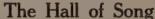
## Sabbath Bells













Guer-dons for the vic-tors in

\* Melody used in "A Rococo Romance" by A. Walter Kramer. C. C. Birchard & Co., Publishers.

a realm of

## The Last Mile





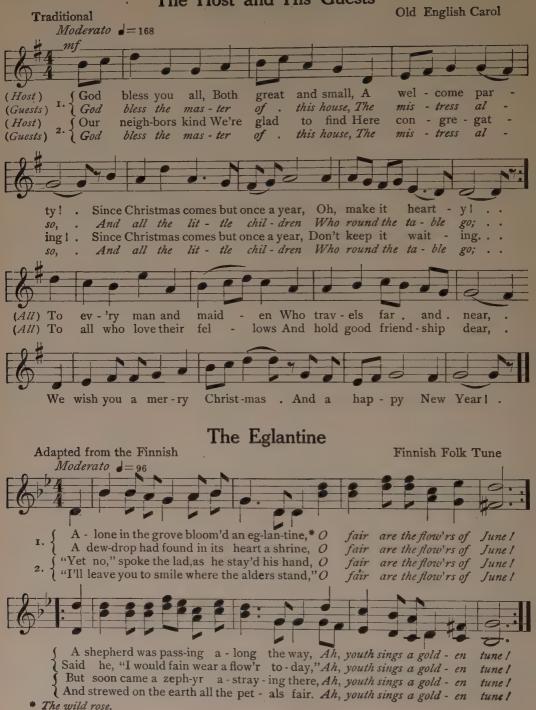
# Spring Victorious





God's in his heav'n, God's in his heav'n, All's right, all's right with the world!

## The Host and His Guests





<sup>\*</sup> This may be sung effectively as follows: let the girls sing the first verse, using the upper staff only. The boys sing verse 2 (upper staff) and all unite in the third verse.



# The Lost Song



## Shadow Dance

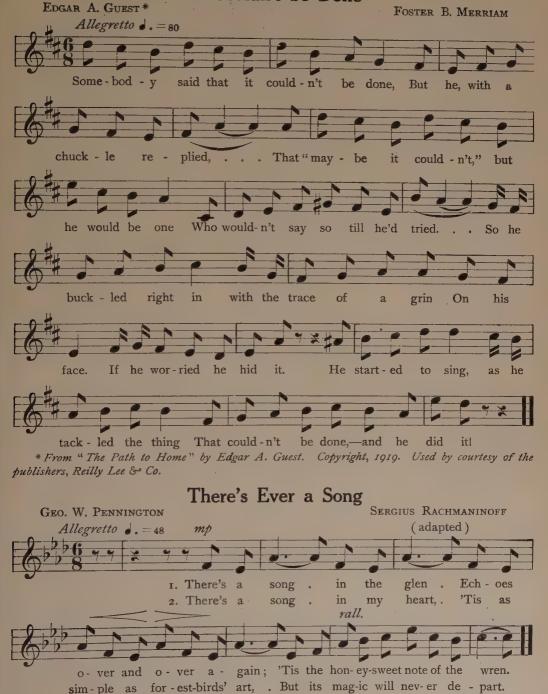


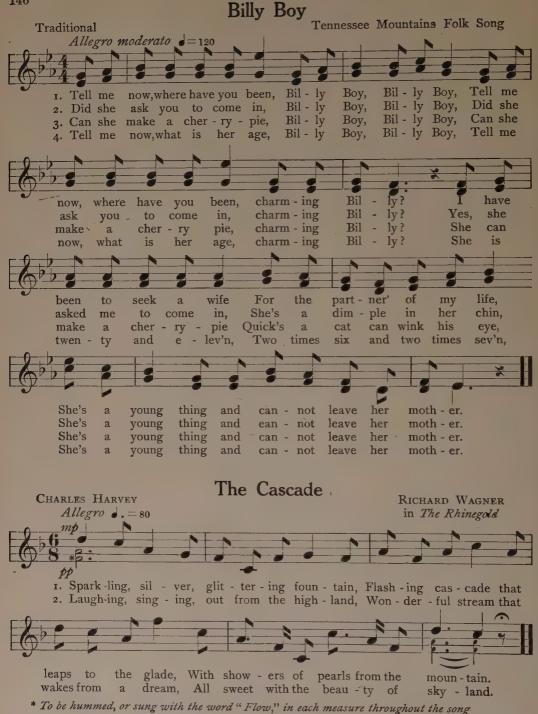
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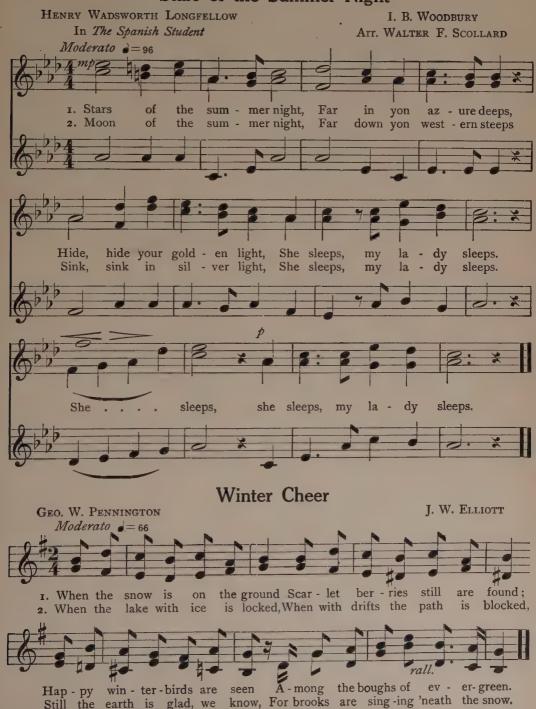
of the fad - ed eve, O, hap-py plan-et, east-ward go!

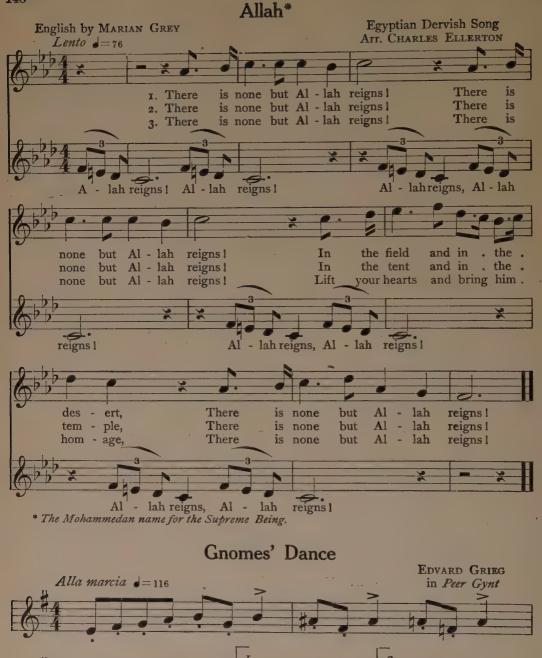
# It Couldn't be Done





# Stars of the Summer Night





# Johnny Appleseed

Libretto by

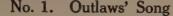
An Operetta in One Act

Music by

DAVID STEVENS

HARVEY WORTHINGTON LOOMIS

(The libretto and complete piano-vocal score of this operetta, containing stage and other directions for performance, may be obtained from the publishers.)





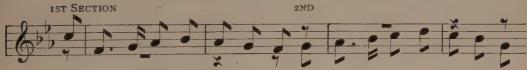
1. Let all who love the rov - er's life, O
2. The winds that blow are not more free, O



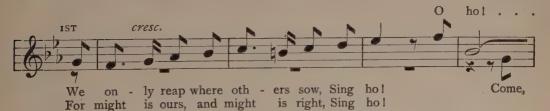
ho! With wealth and ease at his command, O ho! With ho! We roam at will thro'- out the land, O ho! Let



days of pleas-ure and days of strife, Come, join . our band! all who wear - y or laws de - cree, Come, join . our band!



No law can fol - low where we go, We pay no tax to friend or foe, We're feared by all, both red and white, When we ap-pear, they take to flight,



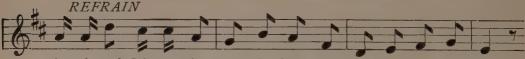
Come, join our mer - ry band!







store of . ap - ple seeds, And plant them as . want, and when I pass, To leave good will. be - hind.



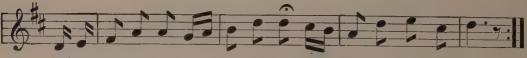
Ap-ple-seed John-ny, the name I bear As proud as a - ny



and down the world I fare, Good - will to all Chor. at repeat



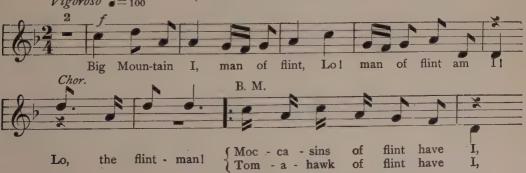
The seed will grow to a blos-som-y tree A - long my va - grant way, (Chor) his



And the fruit it bears tho' not for me, will feed a friend, some day. (Chor.) all ripe and free, will feed a friend, some day.

## No. 3. The Fairies' Song







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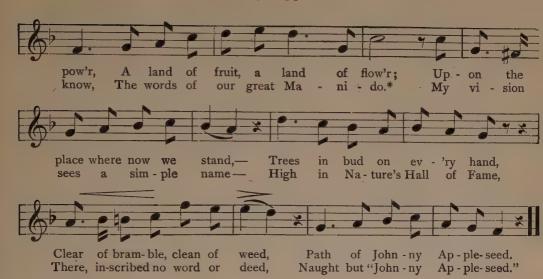
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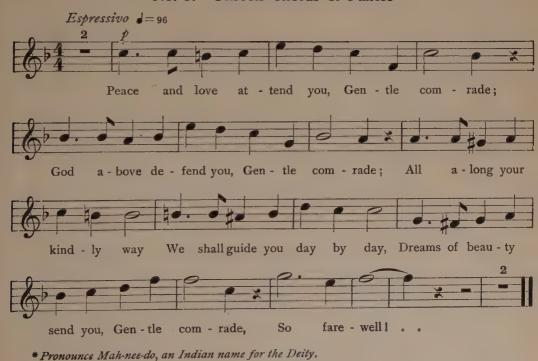
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#### No. 6. Unseen Chorus of Fairies



End of Operetta.

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#### GLOSSARY OF MUSICAL TERMS

Accelerando (accel.) - gradually increase the time. Ad libitum (ad lib.) - according to fancy. Allegrante - joyous; mirthful. Allegretto — not as fast as allegro. Allegro—fast; lively. Anabile — gentle; graceful. Andante — in moderate time. Andantino — slightly faster than andante. Animato - animated. Arietta — a short air or melody. A tempo—resume the original beat. Used after rit. Barcarole—a song of the Venetian gondoliers; a boat Ben marcato — well marked. Bourreé — an old French dance. Bravura — spirit. Canon - a melody begun by one voice and precisely imitated throughout by one or more voices beginning later at stated intervals. The imitating voice or voices may be in unison with the first voice or on any degree of the scale.

Cantabile — in graceful, singing manner. Con - with.

Con anima — with animation and boldness.

Con brio - with life.

Confuoco — with fiery energy.

Con moto — with motion; not dragging. Con spirito - with spirit and energy.

Counterpoint—the art of adding to a given melody one or more melodies to be performed simultaneously with the first one, voices moving against each other, but which may be an independent tune. The term is often applied to the added melody itself.

Crescendo (cres.) — increase in tune. Da Capo  $(\dot{D}, C_{\cdot})$  from the beginning. Dal Segno (D.S.) — from the sign :S:. Declamando—in a declamatory manner. Diminuendo (dim.) — diminish in tone. E; Ed. — and.

Espressivo — expressive.

Fine—end.

Forte (f)—loud.

Fortissimo (ff) — very loud.

Gavotte - a dance of French origin.

Giocoso — humorously; sportively.

Gioia — joy; gladness. Gioviale — jovial.

Giusto - in equal, steady, exact time.

Grazia — grace; elegance. Grazioso - gracefully

Habañera — a Spanish dance in 2-4 time.

Ländler— a rustic air characteristic of the Alpine region.

Largo — slow; solemn.

Larghetto — not as slow as largo.

Leggiero — light; delicate.

Lento - slow.

Ma — but.

Maestoso — majestic; dignified.

Marcato - accented.

Marcia — a march.

Marziale - martial; in the style of a march.

Mazurka — a lively dance of Polish origin.

Menuetto — a minuet; a slow dance in 3-4 time.

Meno - less.

Misterioso - in mysterious manner.

Moderato—in moderate time.

Molto — much; extremely.

Mosso - rapid.

Pastorale — pastoral; rural.

Piu—more.

Piano(p) — soft.

Pianissimo (pp) — very soft.

Poco—a little; slightly.

Pomposo - pompous; stately.

Presto — very rapid.

Rallentando (rall.) — retard gradually. Ritardando (rit.) — delay the time gradually; retard. Rubato — diminishing the time value of notes in one place

and increasing it in another. Literally "robbed" or "stolen."

Solenne—solemn.

Spiritoso — lively; animated; with spirit.

Tranquillo - expressing tranquility; calmly.

Valse — waltz.

Vivace—quick; brisk; vivacious.

Vigoroso — vigorous.

Yodel—the peculiar high falsetto warbling of Swiss and Tyrolean mountaineers.





